

St Joseph's R C Primary Ramsbottom



Governing Body Committee Structure and Terms of Reference (14/11/2023}

Mission Statement

**There are three things that last:
Faith Hope Love**

“Love one another as I have loved you”

Our school is proud to be part of the Roman Catholic Church in the Parish of St Joseph. Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe, and happy environment.

Contents

Terms of Reference

Governing Body Committee Structure

Governor names and term of office

Names of Governing Body and Committee Chair and Deputy

Governor individual area of responsibility

Meeting Dates for Academic Year

Governor Attendance Record Full and Main Committees

Committee Membership Summary

Changes in Governing Body

The Role of the Chair of the Governing Body

- ❖ To ensure the business of the Governing Body is conducted properly, in accordance with legal, Bury LEA and Salford Diocese delegation requirements.
- ❖ To ensure meetings are run effectively, focusing on priorities, and making the best use of time available, and to ensure that all members have an equal opportunity to participate in discussion and decision-making
- ❖ To establish and foster an effective relationship with the Head teacher based on trust and mutual respect for each other's roles. The Chair has an important role in ensuring that the Governing Body acts as a sounding board to the Head teacher and provides strategic direction
- ❖ To make decisions on behalf of the Governing Body and in conjunction with the Headteacher on urgent matters on which decisions need to be made immediately to ensure the efficient and safe running of the school and report such action to the Governing Body at the earliest opportunity

Disqualification – the Headteacher, Staff Governors, Staff Members

The Role of the Clerk to the Governing Body

- ❖ To work effectively with the Chair of Governors, the other Governors, and the Head teacher to support the Governing Body
- ❖ To advise the Governing Body on Constitutional and Procedural Matters, duties, and powers
- ❖ To convene meetings of the Governing Body
- ❖ To attend meetings of the Governing Body and ensure minutes are taken
- ❖ To maintain a register of members of the Governing Body
- ❖ To give and receive notices in accordance with relevant regulations
- ❖ To perform such other functions as may be determined by the Governing Body from time to time

Disqualification – Governors, Associate Members, the Head teacher

The Role of the Chair of a Committee

- ❖ To ensure the business of the Committee is conducted properly, in accordance with legal requirements
- ❖ To ensure meetings are run effectively, focusing on priorities, and making the best use of time available, and to ensure that all members have an equal opportunity to participate in discussion and decision-making

Disqualification – none

The Role of Foundation Governor Pastoral

- ❖ To celebrate the liturgy
- ❖ To lead the community in prayer
- ❖ To teach the Catholic Faith
- ❖ To be available for consultation
- ❖ To be available for anyone who wishes to talk confidentially

The Governing Body

Terms of reference:

- To agree constitutional matters*, including procedures where the Governing Body has discretion
- To recruit new members as vacancies arise and to appoint new governors* where appropriate
- To hold at least three Governing Body meetings a year*
- To appoint or remove the Chair and Vice Chair*
- To appoint or remove a Clerk to the Governing Body*
- To establish the committees of the Governing Body and their terms of reference*
- To appoint the Chair of any committee (*if not delegated to the committee itself*)
- To appoint or remove a Clerk to each committee*
- To suspend a governor*
- To decide which functions of the Governing Body will be delegated to committees, groups, and individuals*
- To receive reports from any individual or committee to whom a decision has been delegated and to consider whether any further action by the Governing Body is necessary*
- To ratify the first formal budget plan of the financial year already approved by the finance sub
- To keep the Health and Safety Policy and its practice under review and to make revisions where appropriate
- To review the delegation arrangements annually*
- To have an impact on Leadership and Management
- To ensure the school meets the needs of a diverse population
- To pursue excellence in everything we do
- To contribute to robust self-evaluation and improvement plans e.g. teaching; monitoring pupil progress related to the pupil premium;
- To set the vision and strategic direction
- To develop their own skills in the spirit of continual improvement
- To ensure financial probity and proper use of resources
- To engage with all appropriate stakeholders
- To ensure that the school meets all statutory requirements

***these matters cannot be delegated to either a committee or an individual**

Membership – As per the Instrument of Government

Disqualification – as per Regulation 20 and Schedule 6 of the Constitution Regulations

W McSorley Foundation Chair	01/09/2020	31/08/2024
J Winstanley Foundation Vice Chair	01/09/2020	31/08/2024
Fr P Cannon Ex Officio	10/10/2023	09/10/2027
E Moncado Head teacher	Ex officio	
S Wells Foundation Governor	25/10/2022	24/10/2026
F Gratrick Foundation Governor	08/10/2021	07/10/2025
P Rowley Staff Governor	01/09/2022	31/08/2026
A Mitchel Parent Governor	05/12/2022	04/12/2026
M McAndrew Parent Governor	15/07/2021	14/07/2025
L Eaton LEA Governor	01/11/2023	31/10/2027
C McGrath Foundation Governor	08/03/2021	07/03/2025
F Ashton Foundation Governor	07/12/2021	06/12/2025

Chair of the Governing Body	W McSorley
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The Chair may be contacted via the School in the Contact Us page or in writing to the School

Vice-Chair of the Governing Body	J Winstanley
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Clerk (s) to the Governing Body	Revolving as supplied by Governor Support
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Quorum:	One half of the number of Governors in post
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Steering Committee

Terms of reference:

- To meet soon after the LEA's termly briefings for Chairs and Headteachers to agree the work of the Governing Body and its committees for that term and beyond
- To agree, by early in the autumn term, the programme of work and calendar of meetings for the Governing Body and its committees for the school year, based on known cycles of school improvement, financial management, staffing issues and communicating with parents
- To monitor the progress of work being undertaken by committees and individuals
- To establish and keep under review Critical Incident policy and procedures
- To consider recommendations made by committees about the working of the Governing Body
- To establish and keep under review a protocol for the Governing Body
- To establish and keep under review arrangements for Governors' visits to school
- To oversee arrangements for Governor involvement in formulating and monitoring the School Improvement Plan
- To make recommendations to the Governing Body to establish exceptional working arrangements where particular circumstances arise e.g., a joint committee to oversee a building project or a special committee to oversee an Ofsted inspection
- To be available and respond to matters of difficulty, sensitivity or emergency and offer advice to the Headteacher
- To undertake tasks delegated to them by the Governing Body
- To have an impact on Leadership and Management
- To pursue excellence in everything we do
- To contribute to robust self-evaluation and improvement plans e.g., teaching; monitoring pupil progress related to the pupil premium;
- To help set the vision and strategic direction
- To engage with all appropriate stakeholders

These terms of reference originally agreed by the Governing Body	22/06/2006
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Name of Governor	Date Appointed to the Committee
W McSorley Chair	Pre 2006
J Winstanley Deputy Chair	Pre 2006
C Hill Deputy Head teacher	01/09/2018
E Moncado Head teacher	01/09/2017

Chair of the Committee	W McSorley
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Deputy Chair	J Winstanley
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Quorum (minimum of 3, committee can determine higher number)	3
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Staff Discipline and Dismissals Committee

Terms of reference:

- To make any determination to dismiss any member of staff (*unless delegated to the headteacher*)
- **To make any decisions under the Governing Body's personnel procedures e.g., disciplinary, grievance, capability where the Headteacher is the subject of the action***
- To make any decisions relating to any member of staff other than the Headteacher, under the Governing Body's personnel procedures (*unless delegated to the Headteacher*)
- To make any determination or decision under the Governing Body's General Complaints Procedure for Parents and others

***cannot be delegated to an individual**

Membership – not less than 3 members of the Governing Body
(NB. The number appointed to this committee directly affects the number required for an Appeal Committee)

Disqualification – The Headteacher, Chair (Prior knowledge)
(It is suggested that only experienced governors be appointed to this committee and that the Chairman of Governors, due to probable prior knowledge, should not be a member)

Members to be appointed as required by Chair

Name of Governor	Date Appointed to the Committee

Chair of the Committee	
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Deputy Chair *	
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Quorum (minimum of 2, committee can determine higher number)	2
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Staff Discipline and Dismissals Appeals Committee

Terms of reference:

- To consider any appeal against a decision to dismiss a member of staff made by the Hearings Committee*
- To consider any appeal against a decision short of dismissal under the Governing Body's personnel procedures e.g., disciplinary, grievance, capability*
- To consider any appeal against selection for redundancy*

*cannot be delegated to an individual

Membership – no fewer members than the Hearings Committee

Disqualification – The Headteacher Chair of Governors (Prior knowledge)
Any members of the Hearings Committee

Members to be appointed by Chair as required

Name of Governor	Date Appointed to the Committee

Chair of the Committee	J Winstanley
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Deputy Chair	
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Quorum (minimum of 3, committee can determine higher number)	
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Admissions Committee

Terms of reference Admissions Committee:

- To determine within statutory provisions and the governing body policy whether any child should be admitted to the school*
- To review admissions arrangements and to make recommendations for changes to the governing body

*cannot be delegated to an individual

It is considered good practice to appoint the headteacher onto any admissions committee, but headteachers cannot act in place of the governing body in determining the school's admissions policy, or in deciding on the admission of any individual child.

Name of Governor	Date Appointed to the Committee
J Winstanley Foundation	Pre June 2009
E Moncado Head teacher	01/09/2017
L Eaton LEA	18/11/2015

Additional members to be appointed when required

Chair of the Committee	Vacancy
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Deputy Chair	J Winstanley
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Quorum (minimum of 3, committee can determine higher number)	3
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Curriculum and Catholic Education Committee

Terms of reference of Curriculum and Catholic Education Committee:

- To consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy and in the light of the Mission Statement
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body
- To make arrangements for the Governing Body to be represented at School Improvement discussions with the LEA and for reports to be received by the Governing Body
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g., SEN, Literacy, Numeracy. To receive regular reports from them and advise the Governing Body.
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator
- To ensure that teaching and learning in the school truly reflects the vision and breadth of the teaching of the church as outlined in the Catechism
- To ensure that we pass on the Deposit of Faith in its fullness to each generation of our young people so that they can understand the richness of the Catholic Faith
- To ensure that religious education is at the very heart of the curriculum
- To make any determination or decision under the Governing Body's Curriculum Complaints Procedure, in respect of National Curriculum disapplications, and the operation of the Governing Body's charging policy.
- To have an impact on Leadership and Management
- To ensure the school meets the needs of a diverse population
- To pursue excellence in everything we do
- To contribute to robust self-evaluation and improvement plans e.g., teaching; monitoring pupil progress related to the pupil premium;
- To set the vision and strategic direction
- To develop their own skills in the spirit of continual improvement
- To ensure financial probity and proper use of resources
- To engage with all appropriate stakeholders
- To ensure that the school meets all statutory requirements

Name of Governor	Date Appointed to the Committee
W McSorley Foundation	08/11/2012
J Winstanley Foundation	08/11/2012
P Rowley Staff	30/11/2022
E Moncado Head teacher	01/09/2017
A Mitchell Parent	05/12/2022
F Ashton Foundation	07/02/2022
M McAndrew Parent	07/02/2022

Chair of the Committee	W McSorley
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Deputy Chair	J Winstanley
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Quorum (minimum of 3, committee can determine higher number)	5
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Pupil Discipline/ Exclusions Committee

Terms of reference of Pupil Discipline/ Exclusions Committee:

- To consider representations from parents in the case of exclusions of 5 days or less (*Committee may not re-instate*)
- To consider representations from parents in the case of exclusions totalling more than 5 but not more than 15 school days in one term (*meeting to be held between 6th and 15th school days after receiving notice of the exclusion*)
- To consider the appropriateness of any permanent exclusion or any exclusion where one or more fixed period exclusions total more than 15 school days in one term or where a pupil is denied the chance to take a public examination (*meeting to be held between 6th and 15th school days after receiving notice of the exclusion*)
- To ensure that the guidance contained in the 'Improving Attendance and Behaviour' document is practised in the school, with specific reference to the role assigned to the Governing Body.
- To review the School Behaviour and Discipline Policy, and make recommendations on changes to the Governing Body or relevant committee

Membership – 3 or 5

NB. The Governing Body may nominate a pool of governors from which three or five will serve as the Discipline Committee to consider exclusions. If a governor has a connection with the pupil or the incident that could affect their ability to act impartially, they should not serve at the hearing. If, through non-attendance of a governor, four members consider an exclusion, the chair has the casting vote.

Disqualification – The Head teacher

Any Governor with prior knowledge of the pupil or the incident.

(It is suggested that neither the Chairman of Governors nor a member of staff, due to probable prior knowledge, should be a member)

These terms of reference originally agreed	22 / 06 / 2006
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Name of Governor	Date Appointed to the Committee

Chair of the Committee	
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Deputy Chair	
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Agreed that vacancies would be filled by Chair as committee required 11/21

Quorum:	3
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Pupil Discipline/ Exclusions Appeals Committee

Terms of reference of Pupil Discipline/Exclusions Committee:

- To consider representations from parents in the case of exclusions of 5 days or less (*Committee may not re-instate*)
- To consider representations from parents in the case of exclusions totalling more than 5 but not more than 15 school days in one term (*meeting to be held between 6th and 15th school days after receiving notice of the exclusion*)
- To consider the appropriateness of any permanent exclusion or any exclusion where one or more fixed period exclusions total more than 15 school days in one term or where a pupil is denied the chance to take a public examination (*meeting to be held between 6th and 15th school days after receiving notice of the exclusion*)
- To ensure that the guidance contained in the 'Improving Attendance and Behaviour' document is practised in the school, with specific reference to the role assigned to the Governing Body.
- To review the School Behaviour and Discipline Policy, and make recommendations on changes to the Governing Body or relevant committee
- *To consider decisions made by the Pupil Discipline and Exclusions Committee under the above Terms of Reference*

Membership – 3 or 5

NB. The Governing Body may nominate a pool of governors from which three or five will serve as the Discipline Committee to consider exclusions. If a governor has a connection with the pupil or the incident that could affect their ability to act impartially, they should not serve at the hearing. If, through non-attendance of a governor, four members consider an exclusion, the chair has the casting vote.

Disqualification – The Head teacher

Any Governor with prior knowledge of the pupil or the incident.

(It is suggested that neither the Chair of Governors nor a member of staff, due to probable prior knowledge, should be a member)

Name of Governor	Date Appointed to the Committee

Chair of the Committee	
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Deputy Chair	
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Agreed that vacancies would be filled by Chair as committee required

Quorum:	3
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Resources Committee (incorporating Finance, Premises/Health and Safety and Staffing)

Terms of reference:

Finance

- In consultation with the Head teacher, to draft the first formal budget plan of the financial year and approve budget
- To establish and maintain an up to date 3-year financial plan
- To consider a budget position statement including virement decisions at least termly and to report significant anomalies from the anticipated position to the Governing Body
- To ensure that the school operates within the Financial Regulations of the LEA
- To monitor expenditure of all voluntary funds kept on behalf of the Governing Body
- To annually review charges and remissions policies and expenses policies.
- To make decisions in respect of service agreements
- To make decisions on expenditure following recommendations from other committees
- To prepare financial statements for inclusion in the governing body report to parents
- To ensure, as far as is practical, that Health and Safety issues are appropriately prioritised
- To determine whether sufficient funds are available for pay increments as recommended by the Headteacher
- In the light of the Headteacher Performance Management Group's recommendations, to determine whether sufficient funds are available for increments
- To complete the mandatory annual self assessment required under the Schools Financial Value Standard (SFVS) for approval by the Full Governing Body and signature by Chair of Governors
- To ensure that the school's budget is driven by the pupils and their needs in school rather than any other factors
- To delegate to B and A School Committee financial decision which largely fall within Scheme of Financial Delegation.
- To have an impact on Leadership and Management
- To ensure the school meets the needs of a diverse population
- To pursue excellence in everything we do
- To contribute to robust self-evaluation and improvement plans e.g., teaching; monitoring pupil progress related to the pupil premium;
- To set the vision and strategic direction
- To ensure financial probity and proper use of resources
- To engage with all appropriate stakeholders
- To ensure that the school meets all statutory requirements

Premises/Health and Safety

- To advise the Governing Body on priorities, including Health and Safety, for the maintenance and development of the school's premises
- To oversee arrangements for repairs and maintenance
- In consultation with the Headteacher and the Finance Committee, to oversee premises-related funding bids
- To oversee arrangements, including Health and Safety, for the use of school premises by outside users, subject to governing body policy
- To establish and keep under review a Building Development Plan
- To establish and keep under review an Accessibility plan

Staffing

- To advise the headteacher on the appointment of staff, ensuring adherence to legal requirements as laid down by the Local Authority and ensuring that a clear structure is in place for the appointment of staff
- To ensure that a balance staffing level is maintained
- To ensure that an equal opportunities policy is maintained

- To ensure that staff have access to continuing professional development
- To discuss personnel issues and policies and make recommendations to the Governing Body
- To delegate to the Headteacher any redeployment of staff
- To delegate to the Headteacher any appointment of supply teachers, temporary appointments of up to one year duration, together with the appointment of lunchtime supervisors and classroom assistants
- To participate fully in shortlisting and interviewing as necessary
- To review annually documents relating to personnel matters i.e., staff pay and conditions, disciplinary procedures, terms of reference etc. matters

Disqualification –

Any relevant person employed to work at the school other than as the headteacher, when the subject for consideration is the pay or performance review of any person employed to work at the school

Three committees amalgamated Finance/Premises/Staffing	08/11/2012
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Name of Governor	Date Appointed to the Committee
W McSorley Foundation	08/11/2012
J Winstanley Foundation	08/11/2012
L Eaton LEA	01/11/2019
E Moncado Head teacher	01/01/2018
S Wells Foundation	25/10/2022
F Gratrix Foundation	07/02/2022
C McGrath Foundation	07/02/2022

Chair of the Committee	W McSorley
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Deputy Chair	J Winstanley
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Quorum (minimum of 3, committee can determine higher number)	3
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Head teacher's Performance Review Group

Terms of reference:

- To arrange to meet with the External Adviser to discuss the Headteacher's performance targets
- To decide, with the support of the External Adviser, whether the targets have been met and to set new targets annually
- To monitor through the year the performance of the Headteacher against the targets
- To make recommendations to the Resources Committee in respect of awards for the successful meeting of targets set (N B restricted item since HT is on that committee)
- To ensure that the evaluation of the HT's performance is done in conjunction with a review of the School Improvement Plan outcomes through the year - to demonstrate that we are relating agreed targets to those set out in the Improvement Plan and we measure performance against those outcomes

Membership – 2 or 3, but In Voluntary Aided and Voluntary Controlled Schools, at least one of the members must be a Foundation Governor. In Aided Schools, if the membership is three, then two must be Foundation Governors

Disqualification –

The Head teacher and Staff Governors

These terms of reference agreed	22 /06/2006
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Name of Governor		Date Appointed
W McSorley Foundation		Pre 2006
J Winstanley Foundation		25/10/2022
Chair/Deputy Chair of the Group	W McSorley	

Review Officer	F Ashton Foundation
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Quorum (minimum of 2 suggested)	2
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Before and After School Committee

Terms of reference:

- To draft and keep under review the staffing structure in consultation with the Head teacher and club manager
- To establish a wages structure all categories of staff and to be responsible for its administration and review
- To establish with club manager staffing levels and ensure adhered to
- To keep under review staff work/life balance, working conditions and well-being, including the monitoring of absence
- To make recommendations/agree on behalf of Finance Committee expenditure in the day to day running of the club

Disqualification –

None

Name of Governor	Date Appointed to the Committee
W McSorley Foundation	Pre 2006
K Cooke Manager	2011
E Moncado Head teacher	01/09/2017
J Winstanley Foundation	Pre 2006

Chair/Deputy of the Committee	Chair W McSorley/Deputy J Winstanley
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Quorum (minimum of 3, committee can determine higher number)	
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Delegation of Responsibility to Individuals

Any individual to whom responsibility has been delegated is expected to work within the following terms of reference.

Terms of reference:

- To liaise with the appropriate member(s) of staff
- To visit the school with the purpose of gathering information concerning their area of responsibility and to increase their knowledge of the School
- To regularly report to the Governing Body, the Curriculum Committee, or the Steering Group, whichever the Governing Body deems most appropriate, on developments and progress within their area of responsibility
- To raise the profile of the area of responsibility when related matters are considered by the Governing Body
- To attend training as appropriate

Complaints Committee

Terms of reference:

To review any complaints which have already gone through the first stages of the school complaints procedure and remain unresolved, apart from the following issues which are not dealt with as part of these general complaint procedures and for which there are separate protocols

- Refusals to admit a pupil to our school
- Exclusions of pupils from our school
- Staff discipline and grievance
- Child protection
- Complaints about the curriculum
- Complaints about religious education or collective worship
- Provision for pupils' Special Educational Needs
- Any item which the Governing Body may wish to include

Disqualification –

None

Name of Governor	Date Appointed to the Committee
F Ashton Foundation	07/02/2022
J Winstanley Foundation	Pre 2006

Additional members appointed as required

Chair/Deputy of the Committee	J Winstanley/ Deputy Vacancy
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Quorum (minimum of 3, committee can determine higher number)	3
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SEND and Mental Health and Wellbeing Committee

Terms of reference:

1. To ensure that the necessary provision is made for any pupil who has SEN and to identify any problems as soon as possible
2. To have regard to the SEN Code of Practice when carrying out its duties towards all pupils with SEN.
3. To review the Child Protection Policy annually about children who have SEN
4. To ensure that the school responds to the Every Child Matters agenda especially the plus 2 factors of vulnerable and looked after children and children with disabilities.
5. To review the school's SEN policy annually and make recommendations to the Governing Body for change.
6. To ensure that where the "responsible person" has been informed by the LEA that the pupil has SEN, those needs are made known to all that are likely to teach the pupil.
7. To ensure that teachers in the school are aware of the importance of identifying and providing for pupils with SEN.
8. To ensure that all pupils with SEN are included in all school activities with teaching assistant support if necessary.
9. To ensure that the school's commitment to inclusion continues.
10. To report to parents/guardians on the implementation of the school's policy for pupils with SEN.
11. To ensure that parents/guardians are notified of a decision by the school that SEN provision is being made for their child and of any changes in such provision.
12. To ensure the full involvement of parents and pupils in the above provision.
13. To ensure that all pupils with SEN make good progress in relation to individual needs and abilities through flexible and effective use of resources available to the school. Expectations for learning for pupils with SEN are high and pupils participate fully in all aspects of school life.
14. To ensure the involvement of both parents/guardians and pupils in target setting and progress reviews and to produce written reports on progress.
15. To consider and give advice on any matter involving SEN referred to it by the Governing Body
16. To meet with the SENCO each term

Name of Governor	Date appointed to committee
L Eaton LEA Chair	18/11/2015
M McAndrew Parent	06/10/2021
E Moncado Head teacher	01/09/2014

Quorum Minimum of 2 Governors

Governor Development and Effectiveness Sub-Committee

Terms of Reference

The sub-committee was established at the Full Governing Body meeting on 28 November 2013 with the task of presenting to the Full Governing Body Meeting on 27 March 2014 a written Governor Development Policy/Plan.

Specific considerations for this sub-committee are to:

Initial-

- Research and create a policy under which we can evaluate the strategic effectiveness of the Governing Body
- To establish and record a strategy/ policy for governor development by building on the results of the Governing Body Skills Audit conducted in October 2013

Future-

- To monitor, evaluate and amend, when required the strategic effectiveness policy
- To monitor, evaluate and amend, when required the governor development policy

These considerations will include the following actions and initiatives:

- To audit Governing Body Minutes to ensure they provide evidence of its support for school improvement and comply with the strategic effectiveness policy
- To consider succession planning and the arrangements for chairing sub-committee meetings
- To explore with the Head teacher and Governing Body any opportunities to share and gain knowledge within the school environment
- To explore ways of recording governor development
- To consider the need for a Governor Development Officer
- To develop a Governor Induction Policy
- To review Governor development on a termly basis to ensure compliance with the Governor development policy

Quorum – Minimum 3 Governors

Members -additional members appointed as required

Name	Governor*	
J Winstanley	Foundation	
C McGrath	Foundation	
M McAndrew	Parent	

Governor individual area of responsibility

Area Of Responsibility	Name of Governor	Liaising with	Reporting to
Child Protection/Safeguarding	L Eaton	Child Protection Co-ordinator	Governing Body
SEN	L Eaton	SENCO/Headteacher	Curriculum/Gov.Body
Link Governor	E Moncado	LA Governor Support	Governing Body
Gifted and Talented		Gifted & Talented Co-ordinator	Curriculum/Gov.Body
English	J Winstanley	Literacy Co-ordinator	Curriculum/Gov.Body
Maths	A Mitchell	Numeracy Co-ordinator	Curriculum/Gov.Body
Target Setting	All governors	Headteacher/Link Adviser	Curriculum/Gov.Body
ICT	Vacancy	ICT Co-ordinator	Curriculum/Gov.Body
Science	S Wells	Science Co-ordinator	Curriculum/Gov.Body
Religious Education	C McGrath	R E Coordinator	Curriculum/Gov.Body
LAC	L Eaton	Head teacher	Governing Body
Racial Harassment	W McSorley	Head teacher	Governing Body
Health and Safety	M McAndrew	Head teacher	Governing Body
PSHE/British Values	C McGrath	Head teacher	Governing Body
Wellbeing	W McSorley	Head teacher	Governing Body
Data Link	S Wells	Head teacher	Governing Body
EYFS	L Eaton	Head teacher	Governing Body
Attendance	L Eaton	Headteacher	Governing Body
Pupil Premium	A Mitchell	Headteacher	Governing Body

Committee Chair and Deputy Chair

Committee	Chair	Deputy
Governing Body	W McSorley	J Winstanley
Steering Committee	W McSorley	J Winstanley
Curriculum and Catholic Education	W McSorley	J Winstanley
Resources	W McSorley	J Winstanley
Governing Body Development and Effectiveness Committee	J Winstanley	Vacancy
Staff Discipline and Dismissals		
Staff Discipline and Dismissals Appeals	J Winstanley	Vacancy
Pupil Discipline and Exclusions	J Winstanley	Vacancy
Pupil Discipline and Exclusions Appeals	Vacancy	Vacancy
Head teacher Performance Review	W McSorley	J Winstanley
Before and After School Committee	W McSorley	J Winstanley
Complaints	J Winstanley	Vacancy
Admissions	Vacancy	J Winstanley
SEND and Mental Health and Wellbeing	L Eaton	Vacancy

Meeting Dates for the Academic Year 2022 - 23

Meeting	Autumn term	Spring term	Summer term
Briefing of Chair of Governors by the LEA			
Steering Committee	tba	tba	tba
Curriculum/Catholic Education Committee	11/10/2022 5.00pm	07/02/2023 5.00pm	16/05/2023 5.00pm
Resources (incl Finance)/Premises/Health and Safety Committee	03/10/2022 5.00 pm	30/01/2023 5.00pm	08/05/2023 5.00pm
Headteacher's Performance Review Group			
Before and After	28/11/2022 5.00pm	20/03/2022 5.00pm	26/06/2023 5.00pm
Full Gov	28/11/2022 5.30pm	20/03/2022 5.30pm	26/06/2023 5.30pm

Governor Attendance Record

Curriculum

Governor	11/10/2021	01/02/2022	23/05/2022	11/10/2022	07/02/2023
W McSorley Foundation	Present	cancelled	Present	Cancelled	Cancelled
J Winstanley Foundation	Present		Present	Cancelled	
E Moncado HT	Present		Present	Cancelled	
E Bolton Staff	Present		Present	Cancelled	
K Moore Foundation	Present		Apologies	Cancelled	
M McAndrew Parent	Present		Absent	Cancelled	
C Hill DHT	Present		M Leave	Cancelled	
A Ardill ASHT	Present		Attended	Cancelled	
				Cancelled	

Resources

Governor	05/10/2021	24/01/2022	09/05/2022	03/10/2022	30/01/2023
W McSorley Foundation	P	cancelled	P	P	Cancelled
J Winstanley Foundation	P		P	P	
E Moncado HT	P		P	P	
A Matthews Parent	P		P	P	
L Eaton LA	P		P	P	
C McGrath Foundation	P		Absent	P	
E Bolton Staff	P		P	P	
A Ardill ASHT	P		P	P	
C Hill DHT	P		A	A	

F Grattrick			Apologies	A	
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Full

Governor	23/11/2020	15/03/2021	28/06/2021	29/11/2021	21/03/2022
W Mcsorley	Present	Present	Present	Present	Present
J Winstanley	Present	Present	Present	Present	Present
E Moncado	Present	Present	Present	Present	Present
A Matthews	Apologies	Present	Present	Apologies	Present
Fr F Thorpe	Apologies	Apologies	Apologies	Apologies	Apologies
E Bolton	Present	Present	Present	Present	Present
L Eaton	Present	Present	Present	Present	Present
K Moore	Present	Present	Present	Present	Present
K White	Present	Present	Present	resigned	Resigned
A Taylor	Apologies	resigned	resigned	resigned	resigned
C McGrath	*****	Present	Present	Present	Absent
F Grattrick	*****	*****	*****	Present	Present
M McAndrew	*****	*****	*****	Present	Present
F Ashton	*****	*****	*****	*****	Present

Full

Governor	27/06/2022	28/11/2022	20/03/2023	03/07/2023	27/11/2023
W Mcsorley	P	P	P	P	
J Winstanley	P	P	P	P	
E Moncado	P	P	P	P	
A Matthews	P	P	*****	*****	
Fr F Thorpe	P	P	*****	*****	
P Rowley	*****	Apologies	Apologies	P	
L Eaton	P	P	Apologies	P	
K Moore	P	*****	*****	****	
C McGrath	P	P	P	Apologies	
F Grattrick	P	P	Apologies	P	
M McAndrew	P	P	P	P	
F Ashton	P	P	P	P	
S Wells	*****	P	P	P	
A Mitchell			P	P	

Committee membership

	WM	JW	EM	PR	SW	CM	MM	LE	FG	FA	AM
Steering	*	*	*								
Staff Disc											
Staff Disc Appeals											
Admissions		*	*					*			
Curriculum	*	*	*	*			*			*	*
Pupil D E											
Pupil D E Appeals											
Resources	*	*	*		*	*		*	*		
HT Perf Man	*	*									
Before and After	*	*	*								
Complaints		*								*	
Governor Development		*				*	*				
SEND			*				*	*			

WM W McSorley
 JW J Winstanley
 EM E Moncado
 PR P Rowley
 LE Lynsey Eaton
 SW S Wells
 AM Alison Mitchell
 CM Cath McGrath
 MM Martin McAndrew
 FA Fiona Ashton
 FG Fiona Grattrick

Changes in Governing Body Membership

Parent Governor Simon Morris resigned 01/11/2015.
 Foundation Governor Lisa Lilley resigned 10/2016
 Foundation Governor A Taylor appointed 18/01/2017.
 Head teacher J Graves left school 07/2017
 Head teacher E Moncado September 2017
 Parent Governor Kerry Moore 28/11/2017
 Parent Governor Claire Hodcroft not re-elected 11/2017
 Foundation Governor Helen Stainton resigned 07/2018
 Foundation Governor Kerry Moore 28/09/2018
 Staff Governor L Watson term expired 07/2018
 Staff Governor E Bolton 01/09/2018
 Ex Officio Father John Sullivan retired Oct 2018
 Ex Officio Father Frank Thorpe – October 2018
 Parent Governor Andy Matthews 05/12/2018
 Foundation Governor B Parker resigned 29/10/2019.
 Parent Governor C McQuarrie 01/11/2019
 LEA Governor R Shaw term expired 10/2019
 LEA Governor L Eaton 01/11/2019, also Governor St Gabriel's
 Parent Governor C McQuarrie resigned March 2020.
 Foundation Governor D Hatton appointed October and resigned November 2020.
 Foundation Governor A Taylor term expired 17/01/2021.
 Foundation Governor C McGrath 8 March 2021
 Parent Governor Martin McAndrew 15 July 2021
 Foundation Governor K White term expired 28/06/2021
 Foundation Governor F Grattrick 8 October 2021
 Foundation Governor F Ashton 7 December 2021 also Governor Primary School Blackburn

P Rowley appointed as Staff Governor replacing E Bolton 01/09/2022

S Wells appointed Foundation Governor 25/10/2022

K Moore did not ask for reappointment as Foundation Governor

A Matthews term as Parent Governor ends 04 12 2022

A Mitchell Parent Governor from 05 12 2022

L Eaton reappointed LEA Governor 1/11/2023

Fr P Cannon Ex Officio Governor 10/10/2023

Confirmed no relevant business or pecuniary interests declared for any of governors.

Any vacancies in committees will be filled by nomination as required

Meetings falling in line with Academy structure in that only Full meetings held