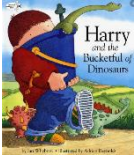
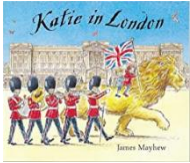


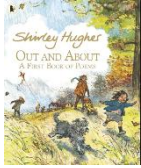



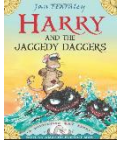

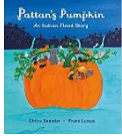
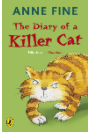

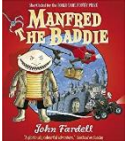
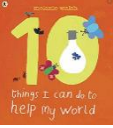
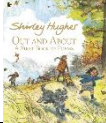




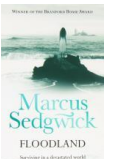








Power of Reading Curriculum Map Overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Harry and the Bucketful of Dinosaurs</p> 	<p>Katie in London</p> 	<p>Mr Elephant's Rio Tour</p> 	<p>Man on the Moon</p> 	<p>Out and About</p> 	<p>One Day on our Blue Planet</p> 
Writing Focus	Narrative	Information poster Letter writing	Non-chronological report (Brazil)	Narrative Description Postcard	Poetry	Non-chronological report
Year 2	<p>The Bee who spoke</p> 	<p>The Magic Finger</p> 	<p>Harry and the Jaggedy Daggers</p>  <p>How to find Gold</p> 	<p>Pattan's pumpkin</p>  <p>The diary of a killer cat</p> 	<p>The dark</p>  <p>Manfred the Baddie</p> 	<p>10 things I can do to help my world</p>  <p>Out and About</p> 
Writing Focus	Description Instructions (flapjacks) Non-chronological report (bees)	Persuasive letter Diary entry	Character description Newspaper report Adventure story	Narrative Poetry Non-chronological report (India)	Instructions Narrative Recount (Castle trip) Non-chronological report (bats)	Formal letter Discussion/argument Poetry

<p>Year 3</p>	<p>Stone Age Boy</p>  <p>UG: Boy Genius of the Stone Age</p> 	<p>The Iron Man</p> 	<p>Charlie and the Chocolate Factory</p> 	<p>The Pebble in my Pocket</p>  <p>Escape from Pompeii</p> 	<p>The Boy at the Back of the Class</p> 	<p>Who Let the Gods Out</p> 
<p>Writing Focus</p>	<p>Newspaper report Adventure Narrative</p>	<p>Instructional writing Biography Poetry</p>	<p>Setting description Narrative Play script</p>	<p>Letter writing Diary entry Instructions</p>	<p>Letter writing Explanation text Persuasive writing</p>	<p>Diary entry Narrative</p>
<p>Year 4</p>	<p>The Legend of Romulus and Remus</p>  <p>What the Romans have done for us</p>	<p>Demon Dentist</p> 	<p>The Lost Happy Endings</p> 	<p>Leon and the place between</p> 	<p>The Great Kapok Tree</p>  <p>Native American Animal Creation myths</p>	<p>Arthur and the Golden Rope</p> 
<p>Writing Focus</p>	<p>Play script Non-chronological report (Romans) Instructions (Roman Soup)</p>	<p>Fact file Narrative</p>	<p>Newspaper Report Description</p>	<p>Letter Writing Diary entry</p>	<p>Balanced Argument/debate Myth</p>	<p>Leaflet Advertisement</p>

Year 5	<p>Treason</p> 	<p>Cosmic</p> 	<p>The Midnight Fox</p> 	<p>Secrets of the Sun King</p> 	<p>Floodland</p> 	<p>The Viewer</p> 
Writing Focus	<p>Riddles Poetry Notes for discussion and debate Annotations Letters Explanatory notes Narrative writing – diary entries.</p>	<p>Poetry Writing in a role Discussion and Debating Newspaper Reports Science Fiction</p>	<p>Letters Poetry Persuasive argument Character study Character monologue Narrative extract: a tense event Newspaper report</p>	<p>Diary extract Descriptive writing Letter Recount Narrative writing Myths and Legends Free verse poetry</p>	<p>Letter writing Writing in role Poetry Persuasive speeches Free writing opportunities Cross curricular writing opportunities</p>	<p>Writing in role Letter writing Poetry Narrative writing Information text writing Note writing Newspaper report Personal research Autobiography</p>
Year 6	<p>There's a Boy in the Girls' Bathroom</p> 	<p>Shackleton's Journey</p> 	<p>Wonder</p> 	<p>Rose Blanche</p> 	<p>The Journey</p> 	
Writing Focus	<p>Informal letter Diary Entry Play script Narrative</p>	<p>Formal letter Poetry Newspaper article Narrative Character Description</p>	<p>Non-chronological report Scripts Diary Entry Debate/balanced argument</p>	<p>Diary Entry Letter writing Journal writing</p>	<p>Poetry Persuasive letter Narrative Emotive letter</p>	