

St Joseph's Mission Statement

Our school is proud to be part of the Roman Catholic Church in the parish of St Joseph. Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe and happy environment.

Our School

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

Power of Reading- Implementation

This whole school initiative uses high quality children's literature and proven creative teaching approaches to engage teachers and children in the English curriculum and develop a whole school love of reading and writing. Now in its 14th year, the Power of Reading has raised achievement in over 4000 schools and worked with 5600 teachers nationally.

Reading Gladiators- Implementation

Just Imagine Reading Gladiators (TM) is a school-based programme designed to provide a challenging reading experience that motivates children to read for pleasure. Gladiators are encouraged to read widely and to make adventurous reading choices. They collaborate with team mates and undertake individual challenges.

Interventions- Implementation

- RWI Fresh Start- Year 3 upwards
 - Better Reading
 - Precision 1:1 Teaching
 - Comprehension intervention

English- Reading

There are 3 things that last: Faith, Hope and Love.



The MORE
that you READ,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



English is the medium which unites learning in all areas of the curriculum and as such forms the basis of effective learning. It is through language that children develop the ability to communicate, relate to others and express their individuality.

Intent- Aims

The National Curriculum for English aims to ensure that all pupils:

1. read easily, fluently and with good understanding
2. develop the habit of reading widely and often, for both pleasure and information
3. acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
4. appreciate our rich and varied literary heritage
5. write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
6. use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
7. are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Implementation

These non- negotiables are followed by staff throughout the year:

1. Power of Reading initiative used as whole class reading
2. Reading lessons are of highest priority across the school- RWI EYFS, Year 1, Year 2 until Jan, Guided reading Year 2, 3 and 4, group reading Year 5 and 6 when needed, whole class reading
3. Reading Aloud for pleasure should be timetabled every day using books children are interested in
4. Home reading to be logged and tracked on Go Read, gems given to reward children
5. Reading Gladiators group for Greater Depth children in Year 2, 4 and 6 once a week
6. Termly assessments to be used to assess comprehension skills- Autumn 2, Spring 2, Summer 2 using NFER tests
7. Running records to be used between termly assessments, to assess fluency and allow children to be reading challenging books
8. Guided reading tracking document to be used to provide WALTs for session and assess each child
9. Read Write Inc assessments to be completed every half term on a one to one basis and inputted onto tracker to be analysed to determine new groups
10. RWI strategies to be used for all children, interventions to be used from Year 2 onwards where needed.

Our English Vision- Intent

At St. Joseph's we aim to develop pupils' abilities within an integrated programme of Speaking and Listening, Reading, Writing, Phonics and Spelling. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce English skills.

At St. Joseph's RC Primary school we strive for children to be a 'Primary Literate Pupil'. By the end of Year 6 we aim for a child to be able to:-

- read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct
- have an interest in books and read for enjoyment
- have an interest in words, their meanings; developing a growing vocabulary in spoken and written forms

School Library

Our school library is situated in between the Year 3 and 4 classrooms and has a range of levelled books and independent 'free' choice books. Each class have librarians to ensure book corners are kept looking inviting and organised in each classroom.

Data- Impact

Reading and Writing data from across school are checked by the English Lead throughout the year. Internal moderation takes place throughout the school year, where teachers share data and books. External moderation takes place for the end of EYFS, KS1, and KS2.

Data from the academic year 2020/21 for

Reading:

EYFS- 76% GLD

Year 1 Phonics- 65% pass (2014 paper)

Year 1- 32% EXS 32% GDS

Year 2- 54% EXS 21% GDS

Year 3- 54% EXS 39% GDS

Year 4- 52% EXS 33% GDS

Year 5- 80% EXP 17% GDS

Year 6- 58% EXS 18% GDS