

Partnerships

and Enhancements



The Foundations of St Tosonh's Curriculum





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2023-2024	FS1	FS2	FS1	FS2	FS1	FS2	
	Autı	Autumn		Spring		Summer	
Mathematics Salar Numbers Patterns Connections Spatial Awareness	Number rhymes/songs/games/puzzles numbers we know I am 3! I am 4! finger numbers to 5 recognise numbers to 3 subitise to 3+ order numbers 3+ Careful Counting forwards/backwards 3 in sequence from zero given amount [total] out an amount [given] 2D Shapes name, find, talk about pictures and combine shapes Position Where is? [under/over/in/ beside/next to] Sequence personal experiences familiar events Time morning and afternoon Sort objects by two given criteria	Number assessment counting numbers beyond 10 comparing numbers subitising Positional language counting strategies subitising cardinal values Numicon Addition and subtraction in everyday context perceptual subitising making collections of small amounts. match numerals to quantities in order help to build towers in order from 1-5 squares see the staircase pattern and recognise that each number is 1 more number rhymes and songs Shape 2D recognise, name, investigate, describe, make, pictures	Number rhymes/songs/games/puzzles more numbers we know birthday number - next Finger numbers to 10 subitise to 5+ order numbers 5+ more/fewer ordinal numbers to 5 Careful Counting backwards from 5 counting in context match numeral to amount What's the total? 3D Shapes name, find, talk about models and combine shapes models and investigate Position Where is? [in front/behind above/below] Sequence our Nursery day Time before and after Sort by more than two given criteria	Number assessment counting numbers beyond 20 composition of numbers number bonds of 5 and 10 more/fewer amounts stem sentences counting on/back [any number], tallying - bar graphs more/less ordinal numbers addition [combine groups, count on] subtraction [take away, count back] doubling number bonds [0-10], addition facts subtraction facts stem sentences ordinality and cardinality Position left and right Length compare and measure Weight	Number rhymes/songs/games/puzzles numbers all around us birthdays subitise to 10 order numbers 10+ ten frame estimating 1 more / 1 less recording formation Careful Counting backwards from 10 counting in context match numeral to amount STOP and count on simple addition combine groups [rhymes/concrete/simple context] simple subtraction take away [rhymes/concrete/simple context] Shape Sort and investigate Direction Let's go! [forwards/backwards/ around/over/under] Sequence Today Time The Clock	Number Assessment Number Counting Money (addition) Stem sentences recall of number bonds (0-10) 100 square odd and even numbers sharing halving Problem solving Predictions Counting Money (change) automatic recall of number bonds (0-10) addition [combine groups, count on]. subtraction [take away, count back] Number problems Shape Compose and decompose shapes Position and	

Pattern

Size

compare two objects

[bigger/smaller]

Height

compare two people

[shorter/taller]

Pattern Makers

repeating pattern - continue

recognise pattern around us Positional language Copy and complete

Size

Ordering more than three objects Describing and comparing

by more than two given criteria Length

compare two objects [longer/shorter]

Weight

compare two objects [heavier/lighter]

Pattern Makers

repeating pattern - create simple symmetry

The Clock [face, hands, numbers to 12]

by own suggested criteria

Let's compare

size, weight, length, capacity more than 2 objects [comparatives]

Pattern Finders

repeating pattern - challenge

Position and Direction

give and respond to directions.

Length

compare and measure

Number

Time

Let's tell the time sequencing events

Number of the Week Workshops Mastery in Maths

compare and measure

Shape 3D

recognise, name,

investigate, describe, make

models.

manipulate, compose and

decompose shapes.

select, rotate,

Puzzles and Jigsaw sharing