

St Joseph's RCP School Ramsbottom
Geography Curriculum Progression through NC objectives



	EYFS	KS1		KS2			
	Nursery/Reception	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Locational Knowledge	Show awareness of the location of important places e.g home and school.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name some of the world's continents.	Name and locate the world's seven continents and five oceans. Locate and name the continents on a world map.	Identify longest rivers in the world. Compare with UK.	On a world map, locate areas of similar environmental regions.	Locate the main countries in Europe. Locate and name principal cities. Locate and name the main countries and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use.	Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. On a world map locate the main countries in North and South America. Identify their main environmental regions, key physical and human characteristics, and major cities. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day
Place Knowledge	Name and locate different parts of the local community.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America. Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.		

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<p style="text-align: center;">Human & Physical Geography</p>	<p>Use the local area for exploring both the built and the natural environment. Express their opinions on natural and built environments.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: forest, hill, mountain, soil, valley, vegetation.</p> <p>key human features, including: city, town, village, factory, farm, house, office.</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Describe and understand key aspects of: physical geography including rivers and the water cycle, excluding transpiration, brief introduction to volcanoes and earthquakes looking at plate tectonics and the ring of fire: science:rock types.</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, mountains (altitudinal zonation in mountain work)</p>	<p>Describe physical and human features.</p>	<p>Distribution of natural resources focussing on energy.</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts</p>
<p style="text-align: center;">Geographical Skills & Field work</p>	<p>Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment.</p> <p>Find out about the environment by talking to people, examining photographs, simple maps and visiting local places.</p>	<p>Use world maps, satellite images, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, South, East and West)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right],</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and record the human and physical features in</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in</p>

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		surrounding environment..	to describe the location of features and routes on a map.	the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
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