

Our School

Our School is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom.

Our school has a distinctive character, because everything we do is based on the values of the Gospels. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.

St Joseph's Mission Statement

There are three things that last:
FAITH, HOPE and LOVE;

"Love one another as I have loved you."

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

St Joseph's Culture Statement

If we do nothing else today, we will show
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

Pupil Voice- Impact

"I love learning about the past"

"I look forward to history lessons because they are fun."

"I really enjoy our history days."

Data 2021- Impact

KS1- 76% met the expected standard
13% exceeded the expected standard
KS2- 90% met the expected standard
3% exceeded the expected standard

History

There are 3 things that last: Faith, Hope and Love.



*Our fundamental aim at St Joseph's is to assist pupils in their personal faith journey by providing an education for all our children in which the spirit of Christ permeates the whole life of the school. As our mission statement suggests, "It is the role of the school to work actively in partnership with parents to foster the spiritual, educational, social and personal development of all our children". Everything that the school teaches is centred on its Self-Evaluation Framework of the 5W's, which are **Word, Worship, Welcome, Welfare and Witness.***

Intent- aims

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people and their impact on their lives.
3. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children's skills as historians to enable them to research and discover the past.

Implementation

We begin the teaching of history in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and by talking to older people about 'then and now'

The children move into Key Stage 1 they will build on their earlier work using 'living memory', eye-witness accounts' and the immediate environment of the school as their starting point.

Strong links are made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.

History is a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.

The children become older they will learn about at least one of the different periods of history set out in the history guidelines of the National Curriculum.

Art, design technology, drama are closely linked with history as children use these subjects to communicate what they have learnt.

On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts, AVA and the local and wider environment to engage children's interest and imagination.

The children are encouraged to develop their feelings and 'empathy' for others through their understanding of the past and of lives in different conditions.

Through their understanding of the past the children will be helped to develop an understanding of their identity as a British subject.

Our History Curriculum

History at St Joseph's

History lessons are taught in each year group within a wider topic-based approach. Subject content is driven by the 2014 National Curriculum, with content shared evenly across classes within each Key Stage. Lessons are driven by objectives based upon the skills outlined within the curriculum.

Enrichment

Teachers look for opportunities to enrich pupils' learning through experiences that are memorable and meaningful. These may be teacher-led activities within the classroom, workshops run by visitors or off-site trips.

Evidence of Learning

Within lessons, pupils will be asked to communicate their understanding in a variety of ways; writing, drama, art and use of digital media are all possible means of evidencing learning.

Moderation

The subject leader for history and geography carries out regular monitoring throughout the year. This involves book monitoring, pupil interviews and learning walks.

Special Educational Needs

Pupils with identified barriers to learning should have equal opportunity to access the history curriculum and enjoy learning. To achieve this, relevant adjustments should be made to resources and activities.

