

## **Phonics Glossary**

**Phonics** – the system of sounds we use to teach children to read

**Phoneme** – a sound

**Grapheme** – the letters that are used to record a sound

**<u>Digraph</u>** – 2 letters that are used to record a sound

**Trigraph** - 3 letters that are used to record a sound

**<u>Split digraph</u>** – a sound where the two letters are split up so the e sits on the end of the word

<u>Fred</u> - Fred is a frog puppet we use in sessions. He can only speak in sounds.

**Fred talk/segmenting** – when we split a word up into its sounds (oral segmenting)

Blending - push the sounds together

<u>Fred fingers</u> – when we press the sounds in a word onto our fingers to help us spell words

<u>Green words</u> – words which are decodable or follow the rules we teach children about which letters make sounds

White words – green words which we know really well and no longer need to Fred talk

<u>Red words/tricky words</u> – exceptions which don't follow the rules we have taught children about letters making particular sounds (you can't Fred a red), sometimes called 'high frequency words'

<u>Fred in your head -</u> still sounding out a word but doing so in your head rather than out loud, helps build fluency

**<u>Letter names</u>** – the alphabet which we use to refer to letters which make sounds

**Special friends** – 2 or 3 letters which make one sound (digraph or trigraph)

<u>Split digraph</u> – a sound where the two letters are split up so the e sits on the end of the word

**Sound buttons** – the markings we put underneath words to indicate sounds (a dot for a single sound and a line underneath letters which make a sound with 2 or more letters)

<u>Syllables</u> – a set of sounds which make a part of a word, you can hear them when you split a word up into 'claps'

 $\underline{\textbf{Multisyllabic}}, \underline{\textbf{Polysyllabic}} - \text{a word which contains many syllables}$ 

 $\underline{\textbf{Ascenders}} - \underline{\textbf{Letters}} \text{ that reach up tall}$ 

 $\underline{\textbf{Descenders}}$  – Letters where the tail dangles below the line

 $\underline{\textbf{Letters without ascenders/descenders}} - \underline{\textbf{letters that sit on the line}}$