

# Religion Come and See – 2023/2024



Topic and Dates	Themes	Big Question / Notes
<p><b>Domestic Church - Family</b> Explore: WB 4<sup>th</sup> Sept Reveal &amp; Respond: to 29<sup>th</sup> Sept [4 weeks]</p>	<p>FS: Myself Y1: Families Y2: Beginnings Y3: Homes Y4: People Y5: Ourselves Y6: Loving</p>	<p>EYFS: Why am I precious? Y1: Why do we have a family and how is a family? Y2: Who made the world and everything in it? Y3: What makes a house a home? Y4: Where do I come from? Y5: Who am I? Y6: Do you have to earn love?</p>
<p><b>Judaism</b> Explore: WB 2<sup>nd</sup> Oct Reveal &amp; Respond: to 13<sup>th</sup> Oct [2 weeks]</p>	<p>EYFS: Hanukkah Y1: Abraham and Moses Y2: Shabbat Y3: Synagogue Y4: Torah Y5: Passover Y6: Rosh Hashanah, Yom Kippur</p>	
<p><b>Saints</b> WB 16<sup>th</sup> Oct, in preparation for All Saints Day on 1<sup>st</sup> November [1 week] All Saints Day - 1<sup>st</sup> Nov All Souls Day - 2<sup>nd</sup> Nov</p>	<p>Nur: St. Joseph Rec: St. Francis of Assisi Y1: St. Nicholas of Myra Y2: St. Mother Teresa of Calcutta Y3: St Luke Y4: St. Pius Y5: St. Joan of Arc Y6: St. Martin de Porres</p>	<p>Use this week to focus on your class saint. Two children to present on behalf of their class in an assembly and work ready to be put on joint Saints display in the hall. All work to AA by 30<sup>th</sup> October please.</p>
<p><b>Baptism/Confirmation - belonging</b> Explore: WB 30<sup>th</sup> October Reveal &amp; Respond: to 24<sup>th</sup> Nov [4 weeks] Our Lord King of Universe- 20<sup>th</sup>Nov</p>	<p>EYFS: Welcome Y1: Belonging Y2: Signs /Symbols Y3: Promises Y4: Called Y5: Life choices Y6: Vocation/Commitment</p>	<p>EYFS: Why is welcome important? Y1: What does it mean to belong? Y2: Are signs and symbols important? Y3: Why make promises? Y4: What does it mean to be called and chosen? Y5: Is commitment important? Y6: What is commitment in life?</p>
<p><b>Advent/Christmas - loving</b> Explore: WB 27<sup>th</sup> Nov Reveal &amp; Respond: to 22<sup>nd</sup> Dec [4 weeks] St. Andrew - 30<sup>th</sup> Nov Immaculate Conception - 8<sup>th</sup> Dec Hanukkah - 18<sup>th</sup> to 26<sup>th</sup> Dec The Epiphany - 6<sup>th</sup> Jan</p>	<p>EYFS: Birthday Y1: Waiting Y2: Preparations Y3: Visitors Y4: Gift Y5: Hope Y6: Expectations</p>	<p>EYFS: Why do we celebrate birthdays? Y1: Is waiting always difficult? Y2: Do we need to prepare? Y3: Are visitors always welcome? Y4: What's so special about gifts? Y5: What does it mean to live in hope? Y6: Should we have expectations in life?</p>
<p><b>Local Church - Community</b> Explore: WB 8<sup>th</sup> Jan Reveal &amp; Respond: to 2<sup>nd</sup> Feb [4 weeks]</p>	<p>EYFS: Celebrating Y1: Special People Y2: Books Y3: Journeys Y4: Community Y5: Mission Y6: Sources</p>	<p>EYFS: What and why do people celebrate? Y1: What makes a person special? Y2: Why do we need books? Y3: Is life a journey? Y4: What makes 'community'? Y5: Do we all have a mission in life? Y6: Are books enriching?</p>

<p><b>Eucharist – relating</b>  Explore: WB 5<sup>th</sup> Feb  Reveal &amp; Respond: to 8<sup>th</sup> Mar  St. Valentine – 14<sup>th</sup> Feb  St. David – 1<sup>st</sup> March  Shrove Tuesday – 13<sup>th</sup> Feb  Ash Wednesday – 14<sup>th</sup> Feb</p>	<p>EYFS: Gathering  Y1: Meals  Y2: Thanksgiving  Y3: Listening/Sharing  Y4: Giving/Receiving  Y5: Memorial Sacrifice  Y6: Unity</p>	<p>EYFS: Why do people gather together?  Y1: What makes some meals special?  Y2: Why should we be grateful people?  Y3: What's so important about listening &amp; sharing?  Y4: What's more important giving or receiving?  Y5: Why do we need memories?  Y6: Why are we happiest when we are united?</p>
<p><b>Lent / Easter – giving</b>  Explore: WB 11<sup>th</sup> Mar  Reveal &amp; Respond: to 12<sup>th</sup> April  [4 weeks]  St. Patrick – 17<sup>th</sup> March  St. Joseph – 19<sup>th</sup> March</p>	<p>EYFS: Growing  Y1: Change  Y2: Opportunities  Y3: Giving all  Y4: Self-discipline  Y5: Sacrifice  Y6: Death/New Life</p>	<p>EYFS: How and why do things grow?  Y1: How and why do things change?  Y2: How does each day offer opportunities for good?  Y3: What makes some people give everything for other people?  Y4: Is self-discipline important in life?  Y5: Why do we need to make sacrifices?  Y6: Can any good come out of loss and death?</p>
<p><b>Holy Week</b>  25<sup>th</sup> March – 31<sup>st</sup> March</p>	<p>Monday: Stations of Cross, Reconciliation.  Tuesday: Mass.  Wednesday: Passion Play  Thursday: Coffee and hot cross buns (classes sing)  Good Friday – 29<sup>th</sup> March,  Easter Sunday 31<sup>st</sup> March,  Easter Monday – 1<sup>st</sup> April.</p>	
<p><b>Pentecost – serving</b>  Explore: WB 15<sup>th</sup> April  Reveal &amp; Respond: to 10<sup>th</sup> May  [4 weeks]  St. George – 23<sup>rd</sup> April  The Ascension – 9<sup>th</sup> May (KS2 to attend Mass at St Joseph's)  Pentecost – 28<sup>th</sup> May</p>	<p>EYFS: Good News  Y1: Holidays/Holydays  Y2: Spread the Word  Y3: Energy  Y4: New Life  Y5: Transformation  Y6: Witnesses</p>	<p>EYFS: What is good news?  Y1: Do we need holidays and holydays?  Y2: Why should we spread Good News?  Y3: What is the use of energy?  Y4: What's so important about new life?  Y5: How can energy transform?  Y6: What do I want to witness to in my life?</p>
<p><b>Islam/ Hinduism</b>  13<sup>th</sup> – 24<sup>th</sup> May  [2 weeks]</p>	<p>Suggestions:  Come and See Planning  Bible Stories  Parables  Miracles</p>	<p>Use this week to focus on your chosen religion.  Two children to present on behalf of their class in assembly.</p>
<p><b>Reconciliation – interrelating</b>  Explore: WB 10<sup>th</sup> June  Reveal &amp; Respond: to 5<sup>th</sup> July  [4 weeks]</p>	<p>EYFS: Friends  Y1: Being sorry  Y2: Rules  Y3: Choices  Y4: Building bridges  Y5: Freedom/Responsibility  Y6: Healing</p>	<p>EYFS: Is it good to have friends?  Y1: Why should we be sorry?  Y2: Do we need rules?  Y3: What helps me to choose well?  Y4: Why are bridge-builders important in life?  Y5: How do rules bring freedom?  Y6: Who needs healing?</p>
<p><b>Universal Church – world</b>  Explore: WB 8<sup>th</sup> July  Reveal &amp; Respond: to 17<sup>th</sup> July</p>	<p>EYFS: Our world  Y1: Neighbours  Y2: Treasures</p>	<p>EYFS: What makes our world so wonderful?  Y1: Who is my neighbour?  Y2: Is the world a treasure?</p>

[3 weeks]	Y3: Special places Y4: God's people Y5: Stewardship Y6: Common good	Y3: What makes a place special? Y4: Why do some people do extraordinary things? Y5: Can I be a steward of creation? Y6: How can we work together to build a just and fair world?
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# THE USE OF COLOUR IN THE CATHOLIC LITURGICAL YEAR

The sense of sight, including colour, plays an important role in Catholic worship. The colours of a Catholic priest's vestments help the faithful know that certain celebrations are at hand.

- **Green:** The colour of vestments used during ordinary time. (*Ordinary time* is the rest of the year that's not the Christmas or Easter season — it's still important, it just has an unexciting name.)
- **Purple or violet:** Used during Advent and Lent, and along with white and black.
- **White and gold:** Most appropriate for Christmas and Easter.
- **Red:** For on feasts of the Passion of Jesus and for the Holy Spirit, representing red tongues of fire, in addition to being worn for the feasts of martyred saints, who shed their red blood for Christ.
- **Rose:** On the Third Sunday of Advent and the Fourth Sunday of Lent, the colour rose may be worn as a sign of anticipated joy.