

### Our School

Our School is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom. Our school has a distinctive character, because everything we do is based on the values of the Gospels. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.

### St Joseph's Mission Statement

There are three things that last:  
FAITH, HOPE and LOVE;

"Love one another as I have loved you."

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

### St Joseph's Culture Statement

If we do nothing else today, we will show  
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

### Power of Reading- Implementation

This whole school initiative uses high quality children's literature and proven creative teaching approaches to engage teachers and children in the literacy curriculum and develop a whole school love of reading and writing. Now in its 14th year, the Power of Reading has raised achievement in over 4000 schools and worked with 5600 teachers nationally.

### Reading Gladiators- Implementation

Just ImaginesReading Gladiators (TM) is a school-based programme designed to provide a challenging reading experience that motivates children to read for pleasure. Gladiators are encouraged to read widely and to make adventurous reading choices. They collaborate with team mates and undertake individual challenges.

# English- Reading

There are 3 things that last: Faith, Hope and Love.



The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



*English is the medium which unites learning in all areas of the curriculum and as such forms the basis of effective learning. It is through language that children develop the ability to communicate, relate to others and express their individuality.*

### Intent- Aims

The National Curriculum for English aims to ensure that all pupils:

1. read easily, fluently and with good understanding
2. develop the habit of reading widely and often, for both pleasure and information
3. acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
4. appreciate our rich and varied literary heritage
5. write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
6. use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
7. are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

### Implementation

These non- negotiables are followed by staff throughout the year:

1. **Work should be in books at least 4 times a week in KS1 (including RWI) and 5 times in KS2 (including SPAG)**
2. **WALTs should be clear (written in KS2 and printed in KS1) and underlined at the top of a new page with the date clearly shown (for work continued over one day also)**
3. **W/A marking should be next to the WALT to clearly show if the WALT has been achieved**
4. **At least one deep mark every week, giving the children something to work on/improve/challenge**
5. **Children given enough time each week to correct green time**
6. **Guided reading should be timetabled in addition to English sessions (KS1 RWI up to four times a week)**
7. **Writing assessment task based around focus book- evidence of planning and editing**
8. **Read Write Inc assessments to be completed every half term on a one to one basis and inputted onto tracker to be analysed to determine new groups**
9. **Handwriting to be taught as a stand-alone lesson at least three times a week using letterjoin (cursive joins from EVFS)**
10. **SPAG to be taught as a stand-alone lesson every week from Yr2 upwards- Yr2-6 to use RWI spellings scheme at least 4 times a week (equivalent to 1 unit per week)**

### Our English Vision- Intent

At St. Joseph's we aim to develop pupils' abilities within an integrated programme of Speaking and Listening, Reading, Writing, Phonics and Spelling. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce English skills.

At St. Joseph's RC Primary school we strive for children to be a 'Primary Literate Pupil'. By the end of Year 6 we aim for a child to be able to:-

- read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct
- have an interest in books and read for enjoyment
- have an interest in words, their meanings; developing a growing vocabulary in spoken and written forms
- be developing the powers of imagination, inventiveness and critical awareness

### School Library

Our school library has a range of levelled books and independent 'free' choice books. There are Year 6 librarians that are in charge of keeping the library tidy and ensuring the books are in working order.

### Data- Impact

Reading and Writing data from across school are checked by the English Lead throughout the year. Internal moderation takes place throughout the school year, where teachers share data and books. External moderation takes place for the end of EVFS, KS1, and KS2.

Data from the academic year 2022:  
EVFS- 76% Good Level of Development  
Year 1 Phonics- 59% pass  
KS1- 89% expected or above for reading  
39% Greater Depth for reading  
KS2- 90% expected or above for reading  
38% Greater Depth for reading

### Phonics

At St Joseph's, we use the Read, Write Inc scheme for phonics and early reading skills. Children are exposed to some single letters in Nursery, and start formally with the scheme from Reception until the end of the Autumn term in Year2, or when they are ready to move on from the scheme.