

### Our School

Our School is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom. Our school has a distinctive character, because everything we do is based on the values of the Gospels. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.

### St Joseph's Mission Statement

There are three things that last:  
FAITH, HOPE and LOVE;

"Love one another as I have loved you."

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

### St Joseph's Culture Statement

If we do nothing else today, we will show  
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

### Power of Reading- Implementation

This whole school initiative uses high quality children's literature and proven creative teaching approaches to engage teachers and children in the literacy curriculum and develop a whole school love of reading and writing. Now in its 14th year, the Power of Reading has raised achievement in over 4000 schools and worked with 5600 teachers nationally.

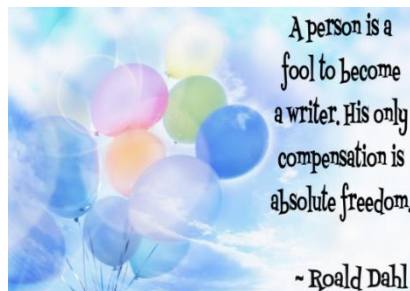
### SPAG

Each class teach a stand-alone SPAG lesson each week from Year 2 onwards. Years 2-6 use Read, Write Inc spellings to teach spelling rules. The Government set programme of study for SPAG can be found at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335186/PRIMARY\\_national\\_curriculum\\_-\\_English\\_220714.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf)

# English- Writing

There are 3 things that last: Faith, Hope and Love.



*English is the medium which unites learning in all areas of the curriculum and as such forms the basis of effective learning. It is through language that children develop the ability to communicate, relate to others and express their individuality.*

### Intent- Aims

The National Curriculum for English aims to ensure that all pupils:

1. read easily, fluently and with good understanding
2. develop the habit of reading widely and often, for both pleasure and information
3. acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
4. appreciate our rich and varied literary heritage
5. write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
6. use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
7. are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

### Implementation

These non- negotiables are followed by staff throughout the year:

1. **Work should be in books at least 4 times a week in KS1 (including RWI) and 5 times in KS2 (including SPAG)**
2. **WALTs should be clear (written in KS2 and printed in KS1) and underlined at the top of a new page with the date clearly shown (for work continued over one day also)**
3. **W/A marking should be next to the WALT to clearly show if the WALT has been achieved**
4. **At least one deep mark every week, giving the children something to work on/improve/challenge**
5. **Children given enough time each week to correct green time)**
7. **Writing assessment task based around focus book- evidence of planning and editing**
8. **Read Write Inc assessments to be completed every half term on a one to one basis and inputted onto tracker to be analysed to determine new groups**
9. **Handwriting to be taught as a stand-alone lesson at least three times a week (cursive joins from EVF5)**
10. **SPAG to be taught as a stand-alone lesson every week from Yr2 upwards- Yr2-6 to use RWI spellings scheme at least 4 times a week (equivalent to 1 unit per week)**

### Intent-Our English Vision

At St. Joseph's we aim to develop pupils' abilities within an integrated programme of Speaking and Listening, Reading, Writing, Phonics and Spelling. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce English skills.

At St. Joseph's RC Primary school we strive for children to be a 'Primary Literate Pupil'. By the end of Year 6 we aim for a child to be able to:-

- read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct
- understand a range of text types and genres – be able to write in a variety of styles and forms appropriate to the situation
- have an interest in words, their meanings; developing a growing vocabulary in spoken and written forms
- be developing the powers of imagination, inventiveness and critical awareness

### Interventions

There are many writing interventions that take place across school for writing, including letter formation, handwriting groups, spelling game groups, IDL spelling groups and 'Write On' groups.

### Data- Impact

Reading and Writing data from across school are checked by the English Coordinator throughout the year. Internal moderation takes place throughout the school year, where teachers share data and books. External moderation takes place for the end of EVF5, KS1, and KS2.

Data from the academic year 2021/22:  
EVF5- 76% Good Level of Development  
KS1- 73% expected or above for writing  
6% Greater Depth for writing  
KS2- 86% expected or above for writing  
17% Greater Depth for writing

### Handwriting

At St Joseph's, we use Letterjoin handwriting scheme. Children in the EVF5 learn to write using a pre-cursive style, when they move to Year 1, they begin to join 'special friends' (digraphs/trigraphs) and by Year 2, most children are joining the majority of their writing. From Year 2 upwards, handwriting is taught as a standalone lesson at least 3 times a week