



Foundations of St. Joseph's RCP School Intent Statement



We are a Catholic school and all we do is underpinned by our Mission Statement:

“There are 3 things that last: Faith, Hope and Love. Love one another as I have loved you.”

Our school is proud to be part of the Roman Catholic Church in the parish of St. Joseph's.

Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe and happy environment.

At Joseph's we aspire to help every child reach their full potential as a child of God.

We do this by placing our Mission at the heart of all we do and the 5W's framework (Welcome, Word, Witness, Welfare and Worship) is the golden thread that runs through our school.

Within our **Early Years Foundation Stage Unit** (FS1 and FS2) our aim is to develop happy, confident and caring young citizens who are well prepared for the future, underpinned by our motto:

“Happiness first, all else follows.” (Aristotle)

As dedicated early years' practitioners, working together, our mission is to nurture and motivate all within our Early Years encouraging self-worth and love of life. They deserve a first-class education during their time in our Foundation Stage setting. Knowing our children as well as we do, our tailored learning starts and progresses at each child's unique level of development.

We are committed to providing the foundations of St. Joseph's School Curriculum that allows each and every child to be excited, challenged, motivated, enthused and inspired. Our unique foundations of St. Joseph's ensures each child's learning and development is consistent, progressive and cumulative both across the Early Years, transition to Year One and beyond to Year Six. We are ambitious and creative. Our children are supported to develop a thirst for learning, reach their academic potential, make friends, play fairly, laugh, love, enjoy adventures, celebrate and move to Key Stage One knowing they were part of this unique Early Years setting. Our children are “Ready, Respectful, Safe”. Quality interactions with our children and being language-rich are essential to their progression. Paramount to success is the value and importance we dedicate to the development of speech and language, planning for and supporting all to acquire and use in their everyday a vast and growing vocabulary with breadth and depth of everyday words, general academic and literacy words and subject specific words.

We promote and live by our “Caring, Sharing and Helping”, mantra excelling together in our warm, happy, safe, fun environment both indoors and out, with outdoors being our “Classroom without walls.” Play is an essential part of our day, together with focused teaching.

“Play is the highest form of research.” (Einstein)

“Play is the only way the highest intelligence of humankind can unfold.” (Chilton)

Our Foundations of the Curriculum, sequenced yet flexible, weaves characteristics of effective learning, knowledge, skills and understanding and responds to each cohort's interests and needs. Through this child-centred Curriculum, we intend to develop life-long learners, preparing our children for life developing within them values of resilience, self-awareness, passion, excellence, communication and team work through our RESPECT framework. Communication and language, together with health and well-being, underpins all we do. Our Curriculum will inspire, enthuse and educate our children to help them to prepare for life in modern Britain and beyond. We seek to ensure are children are book lovers, mathematicians, explorers, problem solvers, public speakers, leaders, musicians, creators, inventors, scientists, sports people, role models. We nurture them as they develop their imagination, independence, confidence, resilience, sense of pride, faith and spirituality.

Each of our Early Years Team practitioner teaches like a champion, with high aspirations for all our children to achieve “We dive for pearls” ensuring greater depth, regardless of differences in ability, social background, culture, race, gender or disability, they all achieve equal success whilst being unique. We recognise and value each practitioner's uniqueness and strengths, working closely together and supporting each other. Continuous professional development is proactive and a priority, with a solid understanding of pedagogy and Early Years, ensuring our children benefit from our team of highly qualified passionate and dedicated practitioners. Our strong, positive and supportive partnerships between peers and children and staff, with parents/carers and the wider community, are also an essential part of our Early Years' success.