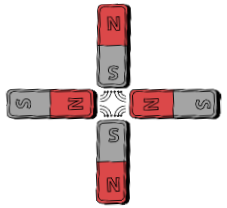

Year 3 Learning Log – Autumn 2

For your home learning challenge please try to complete at least 2 of these activities. We look forward to seeing how imaginative your challenges will be. Take pride in each piece of work you do and have fun!! Upload your activities on Seesaw and we can share them in class.

Don't forget to read your reading book at home, and to **log the pages you read on Boom Reader.**

Your spelling words are on Ed Shed for you to practise for the **spellings quiz each Thursday.** Please also complete the **two maths challenges which are set on Ed Shed** each week.

If you have any questions or need a reminder of your logins, please contact Mrs Hill or Miss Guy on Seesaw. Thank you for your support with your child's education.

Key Vocabulary: Attract, repel, magnet, magnetic, push, pull, force, friction, resistance, poles, contact.

I like being a mathematician:

- Recap using centimeters and millimetres by using a ruler to measure 10 objects in your house.
- How many different number bonds to 100 can you list? Can you list them all?
- Log in to Times Table Rockstars to practise your times tables. Can you beat your previous scores?

I like being a reader, a writer and being creative with words:

- Write an acrostic poem using the word robot, metal or magnet.
- Design a robot to help you with jobs around your house. Label your robot and write a short description about its features.
- Read a non-fiction book or search the internet to build a fact file the properties of different metals.

I like being an active learner:

- Build a ramp to investigate and describe how a toy car moves on different surfaces.
- Can you make a 3D robot using scrap or recyclable materials? Think about how the robot might move.
- Take a walk around your local area. How many objects which are made of metal can you find? Can you name the type of metal?

I like being a scientist:

- Visit your local park and consider how the playground apparatus works. What forces are being used? (Use words including push, pull, gravity and friction)
- Find objects around your house and classify these objects as magnetic or non-magnetic.
- Do you have any fridge magnets at home? Can you explore how these work?