









Year 3 Curriculum Overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	<u>Tribal Tales</u> 	<u>Mighty Metals</u> 	<u>Scrumdiddlyumptious!</u> 	<u>Tremors</u> 	<u>Flow</u> 	<u>Gods and Mortals</u> 
<u>English book titles and genres</u>	Stone Age Boy UG: Boy Genius of the Stone Age	The Iron Man	Charlie and the Chocolate Factory	The Pebble in my Pocket (3 weeks) Escape from Pompeii (3 weeks)	The Boy at the back of the Class	Who let the Gods out
<u>Writing opportunities</u>	Drawing and annotating Comparison Storytelling in role / enactment Letter writing Research and debate Diary entry Persuasive writing Speech	Annotated drawings Recounts (diary entries) Persuasive letter Free Verse Poetry Questions Newspaper report	Character Description Conscience alley Debate Interviews Newspaper report Diary Entry Fact File Letter Writing Advert	Free verse poetry Blackout poems Story mapping Narrative writing Research and non-chron reports Free story writing Setting description Newspaper article	Writing with empathy Character building Visual literacy Freeze frames Conscience alley Non-fiction writing Formal letter Newspaper report	Letter writing Diary entry Predictions Character descriptions Balanced Arguments
<u>Maths</u>	<u>Place Value</u>		<u>Number: Multiplication and Division</u>		<u>Number: Fractions</u>	

	<p>NCETM Spine: 1.17 (TP1 hundreds, 1000, 50s, 25s) 1.18 (TP1 100s,10s,1s) (TP2 number line to 1000) (TP3 1,10,100 more or less) (TP4 compare order)</p> <p><u>Addition and Subtraction</u> NCETM Spine: 1.18 (TP 5 add and sub multiples of 100) 1.19 1.17 (TP 3 + 4 crossing 10s and 100s) 1.20 (written addition) 1.21 (written subtraction)</p> <p><u>Multiplication and division</u> NCETM Spine: 2.6 (revisit for equal groups) 2.8 (TP 1 mult and divide by 3) 2.7 (mainly TP2 mult divide by 4 incl 4x table) (TP3 & 4 mult and divide by 8 incl 8x table)</p>		<p>NCETM Spine: 2.6 TP4 related 2.13 (TP 6 related facts taken from y4) 2.19 (related facts taken from y5) 2.17 and 2.8 (TP 5 scaling) 2.14 (select from TP 1 & 2) 2.15 (TP 1)</p> <p><u>Measures: Money</u> NCETM Spine: revisit 2.1 1.25 (select appropriate)</p> <p><u>Statistics</u> NCETM Spine: N/A</p> <p><u>Measurement: Length and Perimeter</u> NCETM Spine: 2.16</p> <p><u>Fractions</u> NCETM Spine: revisit Key Stage 1 3.1, 3.2 3.6 (TP 3 Fractions of amounts)</p>		<p>NCETM Spine: 3.3 (compare and order) 3.4 (add and sub fractions) 3.7 (select from TP 1 + 2 only)</p> <p><u>Time</u> NCETM Spine: N/A</p> <p><u>Geometry: Properties of shape</u> NCETM Spine: N/A</p> <p><u>Measurement: Mass and Capacity</u> Spine: N/A</p>	
RE	<p>Domestic Church – Homes</p> <p>Baptism - Promises</p>	<p>Baptism - Promises</p> <p>Advent/Christmas - Visitors</p>	<p>Local Church – Journeys</p> <p>Eucharist – Listening and Sharing</p>	<p>Eucharist – Listening and Sharing</p> <p>Lent/Easter – Giving all</p>	<p>Pentecost – Energy</p> <p>Reconciliation - Choices</p>	<p>World Religions – special places</p> <p>Universal Church</p>
PSHE	<p>Me and my Relationships</p> <p>Cooperation</p> <p>Friendship</p>	<p>Valuing Differences</p> <p>Recognising and respecting diversity</p> <p>Being respectful and tolerant</p>	<p>Keeping Myself Safe</p> <p>Managing risk Drugs and their risks</p> <p>Staying safe online</p>	<p>Rights and Responsibilities</p> <p>Skills we need to develop as we grow up</p> <p>Helping and being helped</p>	<p>Being my Best</p> <p>Keeping myself healthy</p> <p>Celebrating and developing my skills</p>	<p>RSE</p>

Science	Working scientifically	<u>Forces and magnets</u> Pupils should be taught to: Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.	<u>Animals including humans</u> Pupils should be taught to: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	<u>Rocks</u> Pupils should be taught to: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rock and organic matter	<u>Light</u> Pupils should be taught to: Recognise that they need light in order to see things and that dark is the absence of Light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. (Discrete topic)	<u>Plants</u> Pupils should be taught to: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
History	Changes in Britain from the Stone Age to the Iron Age			Pompeii		Ancient Greece

Geography	Fieldwork	Weather and climate Geographical vocabulary	Fair trade	Volcanoes	Rivers, maps, countries and cities.	Map work, countries and continents.
Art and Design D+T	Tool making/ jewellery	Iron man project	Food technology Clay fruit Food packaging	Rothko using acrylic Papier- mache volcano	Monet painting	Design and make a Greek Vase
Music	Let your spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Computing	Online safety	Email	Programming	Touch typing		Creating a QR quiz
French	Myself	Colours	Families	Animals	Catholic life	The world
PE	Invasion Games	Hand-eye coordination Games	Gymnastics and Dance	Net and Wall games	Striking Games	Athletics
Life Skills	Sign Language (Throughout the year)		Cooking/Nutrition		Post Office Visit	