

St Joseph's Mission Statement

Our school is proud to be part of the Roman Catholic Church in the parish of St Joseph's. Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe and happy environment.

St Joseph's Culture Statement

If we do nothing else today, we will show
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

Non- negotiables

1. Ensure lessons are objective driven (WALT). Objectives should focus on developing knowledge and skills.
2. Pupils should recognise the progress they have made through the use of success criteria (WILF).
3. In line with the school's marking policy, one deep mark per half term should be evident in books.
4. There should be evidence of progression in skills throughout the year.
5. Lessons should be engaging and offer pupils a variety of activities that appeal to different learning styles.
6. Resources should be high quality and varied.
7. Any pupils who demonstrate a particular flair or passion for the subject should be identified and provided with opportunities to take their learning further.

Our Geography Outcomes (Impact)

Geography will be fun and it will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will increase their knowledge and understanding of the world and it will be used to promote excellence and enjoyment. It will be linked with other subjects and it will have a strong presence in the ethos of the school through art, displays, performances, music, drama and assemblies. We will make the world our classroom to enrich the lives of our pupils. This policy should read in conjunction with other key policies including, keeping children safe, school visits, citizenship, cultural diversity, race and equality, gender and SEND.

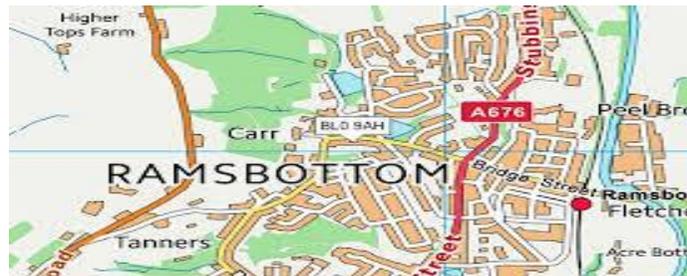


Geography



The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands.

Acts 17:24



Our Geography Vision (Intent)

At St Joseph's, we aim to provide a geography curriculum which will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All pupils will benefit from teaching and learning that is based upon the programmes of study for geography which are set out in the National Curriculum.

At St Joseph's we aim:

1. To stimulate pupils' interest and to help them foster a sense of wonder in the world around them whilst developing an informed concern for the quality of the environment.
2. To help pupils acquire a wide range of geographical knowledge and skills to enable them to understand the relationship between Earth and its people.
3. To help pupils understand that the character of places derives from the interaction of people and environment, by increasing their knowledge about the location of the physical and human features of the Earth and the processes, systems and interrelations that create and influence them
4. To develop pupils' knowledge of the location of different places including their physical and human characteristics and how these provide context for understanding their geography.
5. To enable children to understand how the Earth's features are shaped, and change over time.
6. To help pupils understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they change over time
7. To develop the geographical skills needed to collect and analyse information gathered through first hand experiences of the environment and to carry out geographical enquiries.
8. To enable pupils to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and recording.

Our Geography Curriculum

Geography at St Joseph's

Geography lessons are taught in each year group within a wider topic-based approach. Subject content is driven by the 2014 National Curriculum, with content shared evenly across classes within each Key Stage. Lessons are driven by objectives based upon the skills outlined within the curriculum.

Enrichment

Teachers look for opportunities to enrich pupils' learning through experiences that are memorable and meaningful. These may be teacher-led activities within the classroom, workshops run by visitors or off-site trips.

Evidence of Learning

Within lessons, pupils will be asked to communicate their understanding in a variety of ways; writing, drama, art and use of digital media are all possible means of evidencing

Moderation

The subject leader for geography carries out regular monitoring throughout the year. This involves book monitoring, pupil interviews and learning walks.

Special Educational Needs

Pupils with identified barriers to learning should have equal opportunity to access the geography curriculum and enjoy learning. To achieve this, relevant adjustments should be made to resources and activities.

Pupil Voice

"I like learning about our local area."

"I look forward to lessons because they are fun."