

Evidencing the impact of Primary PE and Sport Premium 2020/2021

St Joseph's



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4528.46
Total amount allocated for 2020/21	£ 17,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	90%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, arranged for Year 5 to also go swimming as they weren't able to go the year before.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,500		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Identify children who are least active both in and out of school. To improve the physical, emotional and social health and wellbeing of our children. 		<ul style="list-style-type: none"> Daily mile to be carried out Play leaders organise games and activities for children everyday. Sports coach to run lunch time club New resources purchased for play time. Commando Joe once a week with a trained member of staff. 		£500 play leaders training £1000 towards new resources £3000 towards cost of COJO staff member	<ul style="list-style-type: none"> Classes accessing the daily mile Children are ready to learn after the daily mile. Children are more active at play times now that they have had resources for each bubble.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff CPD in PE to increase confidence and knowledge. • Increased involvement competitions • Keep the profile of PE high across school and through the PE board to promote achievements across school. • Encourage children receiving PP to participate in physical activity and sporting programmes. • Develop pupil leadership in PE 	<ul style="list-style-type: none"> • Increase number of events as well as enter more competitions. • Regular updates on the website and in the newsletter. • Update the PE board regularly. • Hold a sports week. 	£1000 towards cost of inviting people in for taster sessions.	<ul style="list-style-type: none"> • More opportunities were held in school for intra-competitions between the different year groups. • Involvement in sporting competitions were put on the newsletter. • 	<p>Introduce sports week</p> <p>More opportunities for different sporting opportunities – for e.g. Mini Mudder, Clubbercise</p> <p>To continue to monitor the number of children accessing clubs and competitions.</p> <p>Continue to keep the profile of PE and sport high.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Specialist coaches from BJSSA taught across all year groups. Teachers worked together to 'team teach' to also develop teaching staff's confidence, knowledge and skills. Coaches are in one day a week and they will deliver one club after school. Membership of the BJSSA 	<ul style="list-style-type: none"> Specialist coaches worked with children across the school. 	<p>£6,000 for the BJSSA coaches.</p> <p>£5,000 for the coaches from SC Education.</p>	<ul style="list-style-type: none"> Specialist coaches CPD for staff carried out. 	<p>Invest in SC teaching education so that we just have one coach throughout the year which will prevent any disruptions and support teacher assessment.</p> <p>Continue to provide CPD sessions for staff.</p> <p>Monitor use and impact of JR's teaching through observations and assessment.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 3%

Intent	Implementation		Impact	
<ul style="list-style-type: none"> To further develop the range of sports and activities that are offered to the children in the PE curriculum as well as Extra curricular activities. To continue our involvement in the sporting activities. 	<ul style="list-style-type: none"> Continue to develop a broad curriculum and extra curricular timetable. Continue to access sporting events across the year/ 	<p>£500 for travel costs and competition costs</p>	<ul style="list-style-type: none"> Uptake of clubs is monitored throughout the year. There was a large uptake of extra-curricular clubs especially football. 	<p>To monitor the impact of JR's teaching throughout the year groups.</p> <p>To continue to monitor the number of children who access extra-curricular clubs.</p> <p>To use pupil voice to see what children would like to access.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunities for children to be entered into competitions To provide extra-curricular clubs for bubbles. To promote sports with our parents. To develop links with local schools for interschool tournaments/games. 	<ul style="list-style-type: none"> Attend sign up meetings Enter the BJSSA leagues and competitions Organise tournaments with local schools to increase competitions Sports news on the school newsletter, school website and social media pages. 	£500 for travel costs and competition costs	<ul style="list-style-type: none"> Range of sports clubs being run – sports club, year 3 and 4 football club, year 5 and 6 football, netball club. Limited to covid but continuing to entered a number of competitions. 	<p>Plan a competitions timetable for the next academic year which will be planned carefully around the provision in school and after school.</p> <p>Develop links with local schools.</p>

Completed by:	Mrs E Bolton
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