

### **St Joseph's Mission Statement**

Our school is proud to be part of the Roman Catholic Church in the parish of St Joseph's. Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe and happy environment.

### **St Joseph's Culture Statement**

If we do nothing else today, we will show  
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

### **Non- negotiables**

1. Each lesson should be driven by a clear objective (WALT) and shared with the children and children be able to recognise whether they have achieved the objective (WILF).
2. Feedback should be provided so that children know where they have succeeded and how they can improve.
3. Any written work produced should be collated in a folder.
4. There should be evidence of progression in learning.
5. Lessons should engage children and offer a variety of activities that appeal to different learning styles.
6. Activities should focus on practical communication.
7. Any children who demonstrate a particular flair for learning languages should be identified and appropriate strategies

### **Our Primary Languages Outcomes (Impact)**

At St Joseph's French teaching will provide the foundation for learning of further languages later in their education. It will provide an opening to other nations, cultures, foster pupils' curiosity and deepen their understanding of the world. Assessments from each year group are collected and used to assess progression throughout the school at the end of each term. Children have regular opportunities to revisit and consolidate prior skills and knowledge to help them become confident linguists.



# **Primary Languages**



And they were all filled with the Holy Spirit and began to speak in other languages

Acts 2: 1-47



### **Our Primary Language Vision (Intent)**

At St Joseph's all KS2 pupils will be given an opportunity to learn a foreign language. They will be taught to express their ideas and thoughts in that language, to understand and respond to its speakers, both in speech and in writing. The learning of a foreign language will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read a range of literature from that language.

At St Joseph's we aim:

1. To teach pupils to understand and respond to spoken and written foreign language from a variety of authentic sources
2. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
3. To teach pupils how to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. To discover and develop an appreciation of a range of writing in the language studied.

### **Our Primary Language Curriculum**

Primary Language at St Joseph's.

Lessons are taught in each year group within a wider topic-based approach. Subject content is driven by the 2014 National Curriculum, with content shared evenly across classes within each Key Stage. Lessons are driven by objectives based upon the skills outlined within the curriculum.

### **Enrichment**

Teachers look for opportunities to enrich pupils' learning through experiences that are memorable and meaningful. These may be teacher-led activities within the classroom, workshops run by visitors or off-site trips.

### **Evidence of Learning**

Within lessons, pupils will be asked to communicate their understanding in a variety of ways; writing, drama, art and use of digital media are all possible means of evidencing learning.

### **Moderation**

The subject leader for primary languages carries out regular monitoring throughout the year. This involves book monitoring, pupil interviews and learning walks.

### **Special Educational Needs**

Pupils with identified barriers to learning should have equal opportunity to access the primary language curriculum and enjoy learning. To achieve this, relevant adjustments should be made to resources and activities.

### **Pupil Voice**

"I like learning a new language"

"I like speaking in a different language and other people don't know what I'm saying."