



RSE



(Relationship and Sex Education)



Our School

Our School is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom. Our school has a distinctive character, because everything we do is based on the values of the Gospels. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.

St Joseph's Mission Statement

There are three things that last:
FAITH, HOPE and LOVE;

"Love one another as I have loved you."

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

St Joseph's Culture Statement

If we do nothing else today, we will show
Love, Faith and Hope.

The most important things we must ensure today, are that our children learn, are safe and are happy.

Provision

We will follow a three stage structure across the three key stages (KS1, LKS2, UKS2):

Within each learning stage, three modules based on the RSE curriculum will be followed. They are: Created and loved by God, Created to love others and Created to live in community.

Please see RSE Policy for key decisions that have been made in regards to the non- statutory elements of the scheme.

At St Joseph's, Relationship and Sex Education aims to support all pupils through their physical, emotional and moral development. It is delivered as part of the National Curriculum, Personal, Social and Health Education and Citizenship framework with cross curricular links to Science, Religion, Computing and PE. It forms the basis on which young people can learn to respect not only themselves, but also others, making the transition from childhood to adolescence as smooth and as positive as possible. It is vital that this should happen in consultation and partnership with parents and health professionals. At St Joseph's School, the scheme called, 'Life to the Full' is used, which is a relationship education programme for Catholic schools.

Aims:

The RSE policy aims to raise standards and expectations of all pupils and prepare them for a confident and successful transition from childhood to puberty by:

- Outlining the characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and adults.
- Teaching children about what a relationship is, what friendship is, what family means and who the people are who can support them.
- Showing children how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving, and the concept of personal privacy
- Giving clear, unbiased and appropriate information and knowledge.
- Answering pupils' questions openly and honestly but at the same time appropriately
- Promoting positive attitudes and values in order to promote positive self-esteem and well-being of individuals.
- Developing skills needed for effective communication to be able to form long and happy relationships and for promoting positive behaviour and development physically, morally and emotionally.
- Challenging mis-informed beliefs.
- Encouraging responsibility so that pupils are able to make well informed decisions.
- Creating a climate which enables pupils to express themselves without embarrassment or humiliation
- Ensuring that children are aware that these positive relationships also apply online through E-Safety and the Computing Curriculum.

Working with Parents and Carers

Staff will work closely with parents and carers when planning and delivering Relationship and Sex Education including providing parents with significant guidance to support the 'Life to the Full' scheme.

Parents have the right to withdraw their child from relationship and sex education lessons should they wish to do so except in those elements which are outlined in the National Science Curriculum.

Inclusion

We will ensure RSE is sensitive to the different needs of individual pupils in respect to pupils' different abilities, levels of maturity and personal circumstances; for example, their own sexual orientation, faith or culture and is taught in a way that does not subject pupils to discrimination.

Lessons will also help children to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber-bullying), use of prejudice-based language and how to respond and ask for help.

External Organisations:

The School Nurse will work with Year 6 in the Summer Term regarding puberty. A video is shown to the whole class. Then the class is split up into genders and the school nurse talks to each sex separately. The talk is based on the video and invites the children to ask questions and express any anxieties they may have.

In addition to all of the above, the "Life Bus" provides opportunities for the pupils to see the effects of drug taking, smoking and drinking and encourages them to think about the pressures peers can put on individuals to engage in activities that they may otherwise not entertain. This is taught through role-play and multi-sensory techniques and is a service provided through a local charity.

